



1  
00:00:16,470 --> 00:00:14,070  
teachers just have that way of

2  
00:00:18,230 --> 00:00:16,480  
communicating with people they just know

3  
00:00:20,230 --> 00:00:18,240  
like how to talk to kids how to talk to

4  
00:00:21,990 --> 00:00:20,240  
people it's pretty cool i think it's

5  
00:00:24,070 --> 00:00:22,000  
good because then like she has a first

6  
00:00:26,390 --> 00:00:24,080  
hand look at space so she can teach it

7  
00:00:27,990 --> 00:00:26,400  
from a different perspective than the

8  
00:00:29,910 --> 00:00:28,000  
teachers now because they just read it

9  
00:00:30,710 --> 00:00:29,920  
from a book and she can actually like

10  
00:00:46,150 --> 00:00:30,720  
feel

11  
00:00:49,990 --> 00:00:47,830  
maybe just the fact that barbara and i

12  
00:00:51,830 --> 00:00:50,000  
are here would be an inspiration to

13  
00:00:53,590 --> 00:00:51,840

students to maybe reach a little harder

14

00:00:55,830 --> 00:00:53,600

and try a little harder not to set those

15

00:00:58,869 --> 00:00:55,840

limitations that sometimes can be so

16

00:01:00,630 --> 00:00:58,879

self-defeating we certainly reached up

17

00:01:03,110 --> 00:01:00,640

and were able to realize something that

18

00:01:06,230 --> 00:01:03,120

we thought was way beyond our grasp

19

00:01:08,789 --> 00:01:06,240

the nation was buzzing about nasa

20

00:01:10,630 --> 00:01:08,799

and it was because of the challenging

21

00:01:12,950 --> 00:01:10,640

mission and this was of course before

22

00:01:14,789 --> 00:01:12,960

the accident but it was all because of

23

00:01:17,429 --> 00:01:14,799

krista mcauliffe so i started thinking

24

00:01:18,870 --> 00:01:17,439

wow if if a teacher can become an

25

00:01:29,190 --> 00:01:18,880

astronaut

26

00:01:32,710 --> 00:01:31,190

what we teachers do is look for

27

00:01:34,789 --> 00:01:32,720

opportunities to bring the world to our

28

00:01:36,469 --> 00:01:34,799

classroom to further our own knowledge

29

00:01:37,990 --> 00:01:36,479

and our own learning so that we can do a

30

00:01:40,390 --> 00:01:38,000

better job

31

00:01:43,830 --> 00:01:40,400

making making learning uh relevant and

32

00:01:46,069 --> 00:01:43,840

exciting and interesting in our classes

33

00:01:47,990 --> 00:01:46,079

i think that's really cool to show that

34

00:01:49,990 --> 00:01:48,000

she can do many things she can also

35

00:01:52,789 --> 00:01:50,000

teach while she can fly and do all these

36

00:01:55,350 --> 00:01:52,799

different things and she could influence